SCHOOL DISTRICT

Mrs. Gibb Enrichment Activities

Please refer to the directions below for enrichment activities while students are home. These are optional activities provided for review and additional practice of grade-level skills and material during the time off. If you have any questions or your child needs assistance, please contact sgibb@bigspring.k12.pa.us

Strategic Came Development

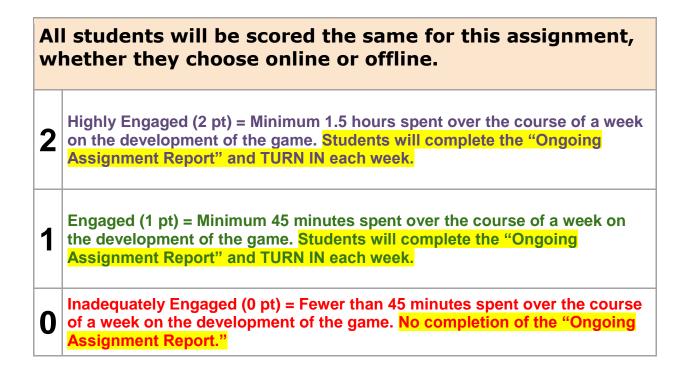
	Strategic Game Development Directions and Activities Week of 6/1/20				
Connecting with Students	*Connect via Office Hours: Friday at 1:00 PM . Link was emailed to participants. If you believe you should be a participant and did not receive a link, please contact Mrs. Gibb immediately. *Connect via email: sgibb@bigspringsd.org				
Online Enrichment Activities DUE Midnight Sunday!	*Connect via email: sgibb@bigspring.k12.pa.us or sgibb@bigspringsd.org Learning Target: Choose 2 of the following 4 activities to complete by the end of the week. If you choose the Ongoing Assignment, please complete the report posted on classroom. If you choose to complete an online assignment that has been placed in the archived assignments topic, you need to email me so that I know you have completed it. It won't show up on my page. 1. Using a deck of regular playing cards, create a game that involves the mechanic of deck-building. Write a short description of the game and how it works. 2. Using a chess/checkers board, create your own game using the chess pieces or bits you can find at home. The rules of the game must be to conquer, but the pieces must move in ways that are different from the moves in chess or checkers. (or Othello!) Write a short description of the game and how it works. 3. Join office hours and play a virtual game using the board game arena link. Complete the quiz. 4. ONGOING ASSIGNMENT: Create a game that revolves around the theme of online education vs. face to face education OR the theme of how things in a culture/society change in times of national emergency. You can choose any mechanic you want, but the theme must be as stated. You may choose to create physical				
	game, or use Flowlab to create your game. I will also have the templates printed at your request for you to pick up at the district office. You will need to ask for the templates this week in order to use them next week. * See information below for engagement evaluation for this assignment				

Offline Enrichment	Offline enrichment activities are available upon request (requests must be made in advance due to limited staffing at the District Office).				
Activities	indde in davance doe to iimilied statting at the bistict office).				
	 Play a board game with your family. See if you can determine: the mechanic used, the theme, and the conflict. Write a short review of the game: mechanic, theme, conflict, how you liked it, would you recommend it, and why/why not. 				
	2. (Blank game bits and cards available) Create a game that revolves around the theme of online education vs. face to face education OR the theme of how things in a culture/society change in times of national emergency. You can choose any mechanic you want, but the theme must be as stated. You may use materials you find around your house to develop the game's bits and materials. ONGOING ASSIGNMENT * See information below for engagement				
	evaluation for this assignment				
Office Hours/	* If you need any help or have any questions please email me. I will also				
Support	be online each Friday at 1:00 PM to respond directly to provide support				
	through a chat feature as necessary.				
	*email me if you have any questions or want to chat				
Engagement	Because of the nature of the class, students working on development of a				
Evaluation –	new game will need to record and report the amount of time they spent				
New Game	on the game development, and what tasks were accomplished. The				
Development					
ONLY	choosing that option will be evaluated as shown in the second rubric				
	posted below.				
GIFTED SERVICES COVERED IN THESE ASSIGNMENTS					
Skills	Critical thinking, collaboration, academic creativity, communication,				
emphasized in these	citizenship, continuous learner, advanced analysis of written/oral text,				
assignments	digging deeper into regular education content, extension of regular				
GIEP goal	education content. We will be addressing the following skills connected to student GIEP goals:				
areas these	Students will continue to develop Profile of a Graduate Skills				
activities are	through activities in any subject class.				
designed to					
target					
Specially Designed Instruction	 We will be implementing the following accommodations/services: Enrichment –In classes that are not advanced, students may still ask to be provided with an activity that meets the same standard at a higher level in place of what their peers are doing. Students will have opportunities to confer with teachers to identify their specific needs in order to improve Profile of a Graduate skills. 				

exception is for students choosing to create a new game. Those students will be evaluated as stated above.

Score:	Level of Engagement	Online Expectations: *Offer 4 activities weekly	Offline Expectations: *Offer 2 activities weekly
2	"Highly Engaged"	Student completes 3 OR 4 of the weekly activities.	Student completes 2 activities.
1	"Engaged"	Student completes 2 of the activities.	Student completes 1 activity.
0	"Inadequately Engaged"	Student completes 1 OR 0 of the activities.	Student completes 0 activities.

ONGOING ASSIGNMENT ENGAGEMENT SCORING



<u>Families who would like hard copies of enrichment activities provided to them can request this by any of the following:</u>

- 1. Big Spring School District website at www.bigspringsd.org in the "news" section
- 2. Calling the district office at 717-776-2465
- 3. Emailing the request to EverAlwaysStrong@bigspring.k12.pa.us.